

About the training sessions... Responses (% response) [Numeric mean]

1. How relevant to your job responsibilities was the school IPM training?

<i>Not Helpful</i>					<i>Extremely Helpful</i>	NA
1	2	3	4	5		
0	3 (7%)	12 (29%)	21 (50%)	5 (12%)	1 (2%)	[3.60]

2. How helpful to your job responsibilities were the printed materials given to you?

<i>Not Helpful</i>				<i>Extremely Helpful</i>	
1	2	3	4	5	
0	3 (7%)	13 (31%)	21(50%)	5 (12%)	[3.67]

3. How helpful to you was having an Iowa school IPM web site?

<i>Not Helpful</i>				<i>Extremely Helpful</i>	NA	
1	2	3	4	5		
9 (21%)	7 (17%)	17 (40%)	6 (14%)	1 (2%)	2 (4%)	[2.45]

4. How prepared and knowledgeable were the presenters?

<i>Poor</i>	<i>Fair</i>	<i>Good</i>	<i>Excellent</i>	
1	2	3	4	
0	0	13 (31%)	29 (69%)	[3.69]

5. How well do you understand pesticide safety based on this training?

<i>Poor</i>	<i>Fair</i>	<i>Good</i>	<i>Excellent</i>	
1	2	3	4	
0	3 (7%)	30 (71%)	9 (21%)	[3.14]

6. How well do you understand integrated pest management based on this training?

<i>Poor</i>	<i>Fair</i>	<i>Good</i>	<i>Excellent</i>	
1	2	3	4	
1 (2%)	1 (2%)	29 (69%)	11 (26%)	[3.19]

7. How well do you understand pest biology based on this training?

<i>Poor</i>	<i>Fair</i>	<i>Good</i>	<i>Excellent</i>	
1	2	3	4	
0	10 (24%)	27 (64%)	5 (12%)	[2.88]

8. How well do you understand pest control options based on this training?

<i>Poor</i>	<i>Fair</i>	<i>Good</i>	<i>Excellent</i>	
1	2	3	4	
0	5 (12%)	27 (64%)	10 (24%)	[3.12]

9. Overall, how would you rate the school IPM training you received?

<i>Low Quality</i>				<i>Outstanding Quality</i>	
1	2	3	4	5	
0	0	7 (17%)	26 (62%)	9 (21%)	[4.04]

About putting IPM into action in your school...

As a result of the school IPM training session(s), how likely is it that you will:

<u>Applicable</u>	<u>Likely</u>	<u>Not Likely</u>	<u>Currently Practice</u>	<u>Not Practice</u>
a. read pesticide labels before using pesticide?	20 (49%)	0	20 (49%)	1 (2%)
b. read disinfectant labels before using them?	22 (52%)	0	20 (48%)	0
c. work with outside contractors to solve pest problems?	12 (29%)	10 (24%)	14 (33%)	6 (14%)
d. eliminate clutter in your workspace to discourage pest build up?	20 (48%)	1 (2%)	21 (50%)	0
e. store food in pest-proof containers or under refrigeration while at work?	26 (62%)	0	15 (36%)	1 (2%)
f. identify pests before trying to manage them?	25 (60%)	4 (10%)	9 (21%)	4 (10%)
g. encourage other staff to try school pest management practices?	27 (64%)	5 (12%)	8 (19%)	2 (5%)
h. participate in community education efforts for IPM?	21 (50%)	13 (31%)	5 (12%)	3 (7%)
i. reduce pesticide use at work?	25 (60%)	0	11 (26%)	6 (14%)
j. reduce pesticide use at home?	30 (71%)	3 (7%)	6 (14%)	3 (7%)
k. attend training programs if all were held on the ISU campus in Ames? (12%)	16 (38%)	19 (45%)	2 (5%)	5

We want to get your input ...Fill in responses

1. What topics were not covered that you would like to see addressed in future training programs?

- More emphasis on building procedures involving support staff, students, instructors
- How effective is the program?
- Baiting procedures, documentation procedures, site visit...
- Original training for coordinators could include more information on setting up building paperwork flow. I know this was important, but guidance came later.
- I guess I need more education and experience with IPM to be able to respond
- Perhaps more about pest life cycles and habitat
- Topics were covered to the extent of our time to perform the task
- Program was very complete
- I thought it was pretty complete

2. What could we do to make this training more useful to you?

- I need more advance notice for meetings. This is the reason I was able to attend only one session...
- More hands on
- Have refresher training annually
- I believe that ISU staff did an excellent job preparing for the program. At our school and because of construction, we didn't have much time.
- More for food service than me
- The problem was trying to attend the meetings. Maybe going somewhere else would make us more available.
- Staff needs time to digest information. Follow-up needed to be sooner. This didn't happen due to district/school scheduling, but I think we let ours lag too much.
- You are doing a fine job
- Mid-year review. Shared inspection & improvement results
- Mail updates of current practices that we may not be aware of or of any improved changes in IPM
- Give more free samples & ISU classes. Better speakers, not knowledge wise, but captivate and entertain.
- Continued staff development
- One day refresher seminars might be helpful
- Dr. Shour did an excellent job

3. What do you think would speed up putting IPM methods into practice at your school?

- More follow-up and feedback to participants
- More information
- Administrative support
- Cooperation of administrative staff in the buildings
- Get all staff to conform
- Find the method that would cause people to accept change. We will be working with our Board to move on with the program. We learned a lot and look forward to learn more in the future.
- As to my knowledge, it is going into effect quite well
- We need to get our custodians & maintenance staff on board. Custodians are not buying into the program. Maintenance has a better attitude, but needs to react more quickly. Custodians are the key to success.
- I think that if you got to talk to other schools in the Davenport district, they would try this program
- One page print out of most VIP guidelines on problems & best practices for room. Shared reports to all staff. every
- By “central office” being more active. Recommendations have been made but response has been slow. However, I think this will change. Steps are being taken but slowly. My main concern is that they ultimately will take place.
- In-servicing all school personnel
- I think it is good in theory, but with buildings as old as they are and in need of repair, I cannot see not using a pesticide working. Problem at my school has gotten worse, not improved.
- I think we’re up to the right speed
- I think all the schools should have this seminar & training. There are lots of questions answered and it would benefit everyone. All staff should be included, even the students.
- Have the training for all staff
- Availability of money to purchase traps as needed. Also getting 100% cooperation from staff & students, which is not likely to happen
- Mass outbreak of pests, more feasible economic plan, more awareness
- They seem to be working fairly well now. Getting personnel motivated is the main issue.
- Perhaps more intensive training with custodial personnel
- We are in the process of putting this information into practice. I think we are going as fast as we can.
- Our administrative contact with ISU needs to be accountable to communicate to all staff & fellow administrators. As an elementary principal, I was not given the report from ISU about changes needed in my building, although Mark Shour requested this be done. There has been no communication from our district people trained or the district leader trained.

4. Additional comments?

- I have identified specific problems to staff; they tend to ignore me. A letter from administrator to specific staff would be helpful.
- Very interesting program/ training! It gave me an awareness of other means of pest controls, as well as the different pests, pesticides...
- We have I feel a lot of bugs. I was told by the contractor that he couldn't do any spraying any more at just my say so. We don't seem to catch very many in our traps. We have lots & lots that wander out at night when everyone is gone but me. I do think this is a great idea, but we need to get rid of ones that we have first and then try to keep them under control.
- I have enjoyed our association with Dr. Shour and ISU. I hope that this association continues to grow. He has been very helpful at Wilson School! Excellent job!
- Very informative; very important! I hope Mark can continue to work with us!
- I enjoyed learning more about using less pesticides, not only here at school but also at home
- Leaflets on pest ID and control or small wall posters that could be placed in a noticeable area, especially where the offending pests have been found
- This was more interesting than I thought it would be
- All schools should have this training to inform everyone of ways to control pests without chemicals
- We have never had such a severe pest problem as we have had this year with mice (school nurse)
- Overall, I would say the school is in great shape as far as pest control goes. Much has been done in the last year to clean things up and maintain clean areas.
- This training was valuable for our custodians. Increased awareness + improved practice = safer, cleaner environments for all of us
- Good program to have introduced at this time
- Very informative, good information
- Loved the session on trees and outside concerns. Was helpful for personal needs as well as schools. Thanks for the opportunity to be a part of this group.
- I wish our school district would have cooperated better with ISU; we could have benefited so much more!