# Introduction to insect identification, sampling and management

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#### Outline

- Important insect ID features
- Sampling and recognizing injury
- IPM guidelines



#### Why are insects unique?



#### 3 body regions

- 1. Head (1 pair of antennae)
- 2. Thorax (3 pairs of legs and 2 pairs of wings)
- 3. Abdomen
- \*exoskeleton, joints

#### Why are insects so successful?

- Small size
- Multigenerational
- Flight
- Wide variety of food choices
- Wide variety of habitat resources



#### **Insect metamorphosis**



Complete is most common (egg, larva, pupa, adult)

E.g., beetles, butterflies, flies, lacewings

Note larvae and adults look very different; they often take advantage of totally different food resources. E.g., larvae are predators while adults are herbivores.

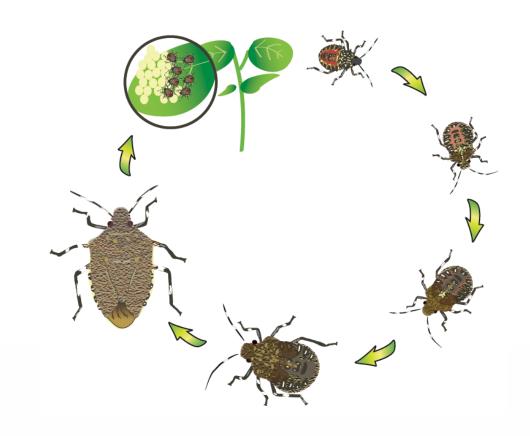
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#### Insect metamorphosis

Incomplete is less common (egg, nymph, adult)

E.g., grasshoppers, true bugs, aphids, hoppers

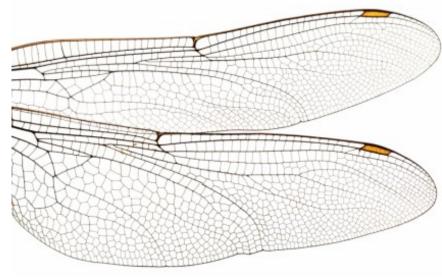
Note nymphs and adults look very similar; they eat and live in the same area. E.g., both are predatory or herbivores.



#### How to ID insects: wings...most are membranous







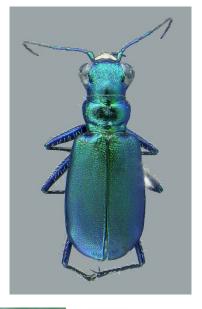






#### How to ID insects: wings...beetles and earwigs have elytra



















#### How to ID insects: wings...true bugs have hemelytra









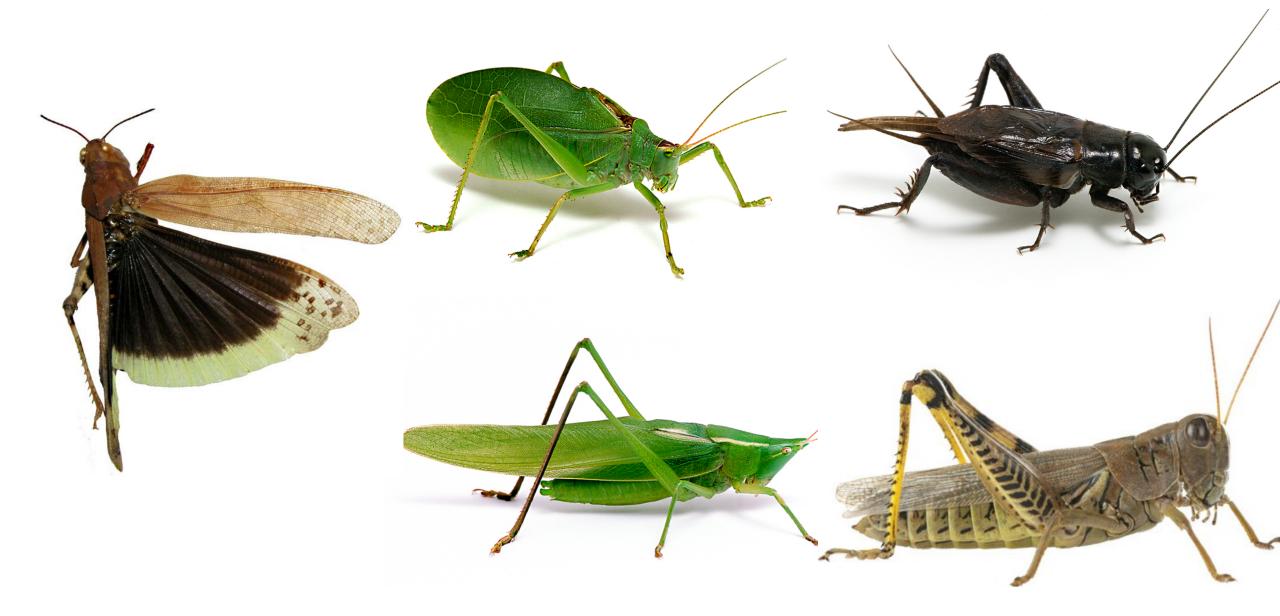








#### How to ID insects: wings...grasshoppers have tegmina



# mantids

Chewing:

#### How to ID insects: mouthparts





Chewing lapping:



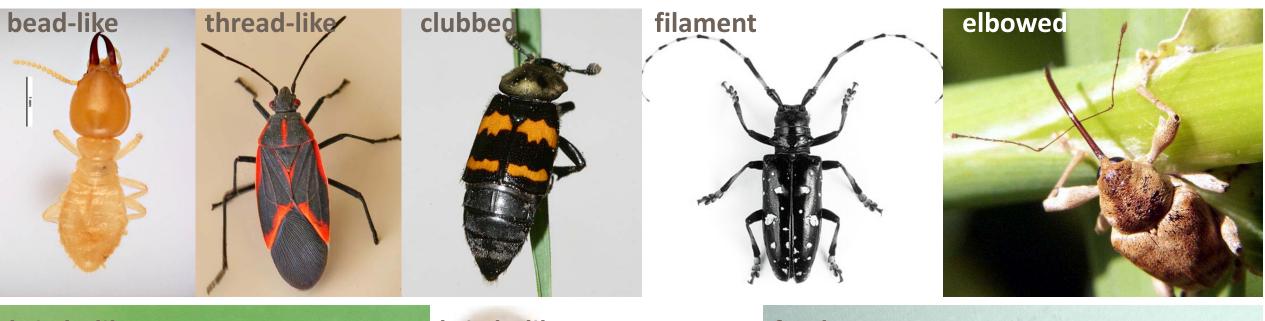
Sponging:







#### How to ID insects: antennae









#### How to ID insects: legs













Western corn rootworm



False Japanese



Japanese beetle



Easy to confuse...

#### Easy to confuse within a family...



#### Lots of variation within a species...





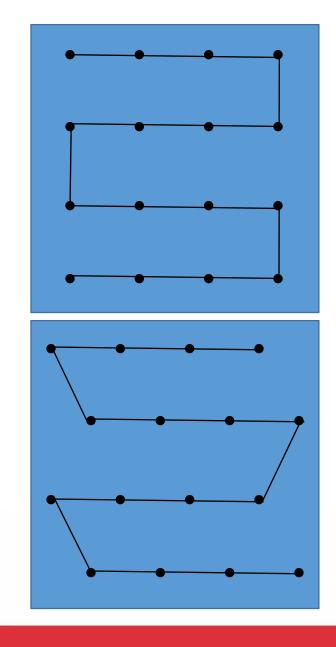
### How to sample insects

#### Use the "best" collecting method

- Varies depending on target insect
- Estimate density or injury
  - # insects per plant
  - % defoliation
- In-field counts, sweep net

#### Key points about scouting

- Start looking before you expect them
- Continue sampling regularly
- Try to cover the field
- DON'T avoid and DON'T "eyeball"
- Use a defined walking pattern



#### **Common tools**

- Notebook
- Smartphone/tablet
- Hand lens
- Sweep net



#### Other common sampling methods



sticky cards/ pheromone traps



black light trap



in-field



## Recognize insect feeding and injury

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#### Recognizing feeding injury

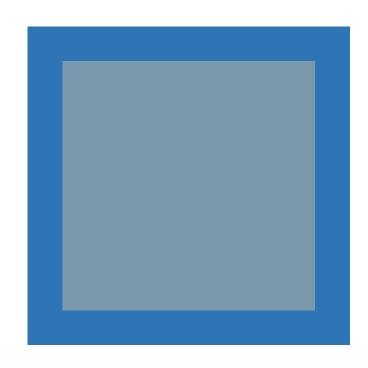
- Chewing: remove plant tissue,
  girdle stems, defoliate, skeletonize
  leaves, or clip pods
  - Beetles, grasshoppers, caterpillars





#### **Defoliation summary**

- Humans tend to over-estimate defoliation
- Calibrate your "eye" every spring to be more accurate
- Defoliation is usually most severe around the perimeter
- Defoliation should be based on whole plants and be field wide



#### Recognizing feeding injury

- Piercing-sucking: feed on phloem
   and can cause stippling or punctures
   that result in discoloration or
   mottling, honeydew
  - Aphids, thrips, spider mites, stink bugs





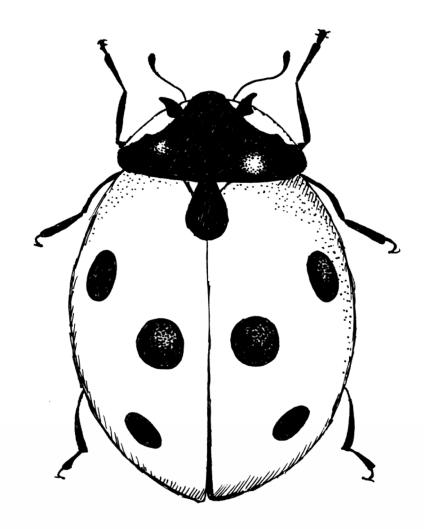
## Use IPM guidelines to manage pests

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#### What is IPM?

- Integrated Pest Management
  - Multiple, proactive tactics
  - Suppress pest pressure
  - Sustainable crop production

More than biological control!



#### Major components of a successful IPM program **Pesticides Natural Host Plant** Cultural Reduce Reproductive **Enemies** Resistance Control **Potential Economics Population Sampling dynamics** Rearing Life cycle **Behavior Identification**

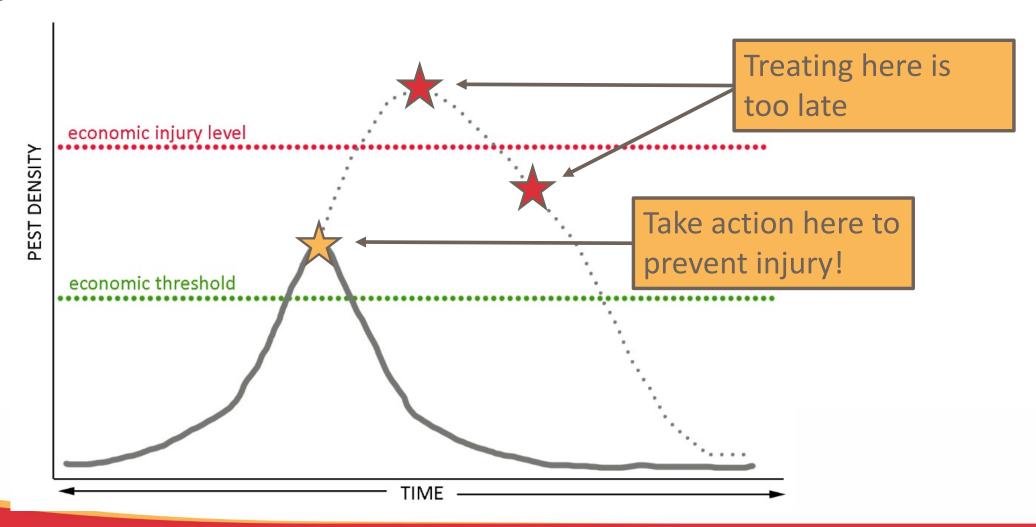
Adapted from Pedigo and Rice 2008

#### **Treatment thresholds**

- Economic injury level: lowest population density that will cause economic damage
  - E.g., bushels per acre

- Economic threshold: point at which action should take plant to avoid EIL
  - E.g., pest density or plant injury

#### Example of an economic threshold



#### Why use thresholds?

- Minimize input costs
- Protect beneficials and pollinators
- Prevent flares of other pests
- Prolong insecticide efficacy, aka... delay genetic resistance to MOA

#### Important considerations

- Strive for 100% kill with applications
- Uniform coverage
  - Sufficient volume/pressure
- Be aware of pre-harvest intervals later in season (30d, 45d, 60d)
- Assess product efficacy (check strips!)
- Continue to scout

#### Take home points

- Use references!
- Know the target pest
  - ID, life cycle, biology
- Know how to sample
  - Recognize injury
  - Time of year, collection method

